

References from Mary Fertakis:

http://tacomapiercelwv.org/files/resource_list_wa_state_history.pdf

References offered through the chat:

- Klan, 1924, Tacoma:
<https://cdm17061.contentdm.oclc.org/digital/collection/p17061coll21/id/15070/rec/4>
- <https://www.thenewstribune.com/article245254435.html>
- Mapping Inequality in Tacoma: <https://dsl.richmond.edu/panorama/redlining/#loc=12/47.236/-122.596&city=tacoma-wa>
- Redline map for Seattle: <https://dsl.richmond.edu/panorama/redlining/#loc=11/47.594/-122.572&city=seattle-wa>
- Throughline: <https://www.npr.org/podcasts/510333/throughline>
- From NPR: *The past is never past. Every headline has a history.* Join us every week as we go back in time to understand the present.
- We need also to remember the anti-Chinese laws, riots, and expulsions. Tacoma riot of 1885 that expelled the Chinese and took their property.
- UW Tacoma is built on confiscated Japanese land
- Southern Poverty Law Center has very good curriculum materials. Many may know 'Teaching Tolerance,' now renamed Learning Justice.
- League of Women Voters of WA Legislative Newsletter: There are important bills being considered in several of the committees in the House and Senate. The League's Legislative Newsletter, which comes out each Sunday during the legislative session, is set up so that in just a few minutes a person can communicate with the legislature and make a difference in some very important legislation. Subscribe at http://participate.lwv.org/c/9163/p/salsa/web/common/public/signup?signup_page_KEY=7468 and read the latest issue at <https://salsa.wiredforchange.com/o/5950/c/9163/blastContent.jsp>
- Black Lives Matter at Schools week of action and curriculum is a great resource to help adults and students unlearn and relearn Black history:
<https://www.blacklivesmatteratschool.com/curriculum.html>

Book Suggestions:

- *Snow Falling on Cedars* by David Guterson: a novel about the Japanese American history in Puget Sound area during WWII
- *Caste* by Isabel Wilkerson: uses many metaphors, one in particular, we are living in an old house. We did not build the house we are in, but it is ours and we need to fix it.

Policies and Practices We Should Change:

- Policy to mitigate historic harms & prevent further harms
- Local policies (not specific)
- Affordable equitable housing and access to education were themes discussed in my group. It seems these are both sectors in which government programming introduced in the past has had some impact. Perhaps we need to focus the institutions that address housing and education nationally as well as locally to advocate for equity and national attention in these areas of basic expectations would be a start.
- Include people of color on our planning boards for organizations that are working on equity in justice, the schools, healthcare, etc. All voices need to be included in the planning in order to know what will work better

- Access for Black people to home ownership and college education were priorities in our group; also possibility of reparations
- Create an Equity Commission
- Affordable Housing with a goal of "diversity of design"
- Define equity so we can work together to help our neighbors be successful citizens
- Zero tolerances in schools
- High stakes testing
- Remediation by taking kids out of programs like PE, arts, tech, music and even free time to remediate them.
- Everything related to Law and Justice and the Criminal Justice

What We Should Do to Follow-up:

- Provide access to power-point and recording of the presentation
- Presentations like this specific to smaller areas, even down to specific cities. It would be great for city councils to see this presentation targeted for their own jurisdiction.
- Addressing the impact of involvement in the juvenile justice system on Black youth. A program in Seattle called Community Passageways provides support to youth who may become involved in the juvenile justice system. It is quite effective. Several Rotary Clubs in the Seattle area are looking at ways to support the program.
- It was important to continue to hear how our history is built on the land and backs of black, indigenous and people of color. We have choices NOW about how we tackle the wrongs done in history and the results of that.
- We need to have a discussion so we can better understand each other. Look for opportunities to have community discussions.
- We must keep doing this! White people need to get their heads wrapped around white privilege, the harm that has been done to black, indigenous and people of color over time. We need to understand our own white fragility and how our actions AND inactions can allow racism and oppression continue.